



Name: _____

Class: _____

Date: _____

Message Sheet One

A. Translate these messages into Morse code:

-

T h e b o a t h a s a l e a k .

I w a s u p w i t h t h e s u n .

M y c a t f e l l o v e r b o a r d .

M y o i l t a n k e r d r i f t e d .

T h e b o a t s a i l e d a w a y .

B. Everyone in your group will send a message. You will start first. When you send your message, use the buzzer, then do it again with the light. Remember to go slowly. After you go, the person with message sheet two will go. Write down the dots and dashes as you hear them, then translate them into letters. The object is to make a story that makes sense.

Write the dots and dashes on these spaces, then write in the letters above them:

Use space number 1 for the message you send, space number 2 for the message the next person sends, and so on.

1. _____

2. _____

3. _____

4. _____

5. _____

C. After all of the messages have been sent, write the complete story below. Write neatly!



Name: _____

Class: _____

Date: _____

Message Sheet Two

A. Translate these messages into Morse code:

-... ..- -

B u t t h a t i s o k a y .

I t b e g a n t o s i n k .

I s t o p p e d i t .

I s w a m a f t e r i t .

I t w a s s o o n a g r o u n d .

B. Everyone in your group will send a message, starting with the person with message sheet one. Write down the dots and dashes as you hear them, then translate them into letters. When the person before you has sent their message, send a reply from the list above. When you send your message, use the buzzer, then do it again with the light. Remember to go slowly. The object is to make a story that makes sense.

Write the dots and dashes on these spaces, then write in the letters above them:

Use space number 1 for the first message, space number 2 for your message, and so on.

1. _____

2. _____

3. _____

4. _____

5. _____

C. After all of the messages have been sent, write the complete story below. Write neatly!



Name: _____

Class: _____

Date: _____

Message Sheet Three

A. Translate these messages into Morse code:

.. -.. ---

I d o n o t n e e d i t .

I n e v e r w e n t t o b e d .

I j u m p e d o v e r b o a r d .

I g o t w e t a n d t i r e d .

I t s a n k a t l o n g l a s t .

B. Everyone in your group will send a message, starting with the person with message sheet one. Write down the dots and dashes as you hear them, then translate them into letters. When the person before you has sent their message, send a reply from the list above. When you send your message, use the buzzer, then do it again with the light. Remember to go slowly. The object is to make a story that makes sense.

Write the dots and dashes on these spaces, then write in the letters above them:

Use space number 1 for the first message, space number 2 for the second, and so on. Put the message you send on line 3.

1. _____

2. _____

3. _____

4. _____

5. _____

C. After all of the messages have been sent, write the complete story below. Write neatly!



Name: _____

Class: _____

Date: _____

Message Sheet Four

A. Translate these messages into Morse code:

-

T h e w i n d b l e w h a r d .

I c a u g h t t h e b o a t .

T h e m a s t s n a p p e d .

T h e C o a s t G u a r d c a m e .

M y c a t s a v e d m e .

B. Everyone in your group will send a message, starting with the person with message sheet one. Write down the dots and dashes as you hear them, then translate them into letters. When the person before you has sent their message, send a reply from the list above. When you send your message, use the buzzer, then do it again with the light. Remember to go slowly. The object is to make a story that makes sense.

Write the dots and dashes on these spaces, then write in the letters above them:

Use space number 1 for the first message, space number 2 for the second, and so on. Put the message you send on line 4.

1.

2.

3.

4.

5.

C. After all of the messages have been sent, write the complete story below. Write neatly!



Name: _____

Class: _____

Date: _____

Message Sheet Five

A. Translate these messages into Morse code:

-

T h e s u n w e n t d o w n .

I g o t a n e w d o g .

I w e n t f o r a s w i m .

I b o u g h t a n e w b o a t .

L i g h t e n i n g s t a r t e d .

B. Everyone in your group will send a message, starting with the person with message sheet one. Write down the dots and dashes as you hear them, then translate them into letters. When the person before you has sent their message, send a reply from the list above. When you send your message, use the buzzer, then do it again with the light. Remember to go slowly. The object is to make a story that makes sense.

Write the dots and dashes on these spaces, then write in the letters above them:

Use space number 1 for the first message, space number 2 for the second, and so on. Make sure you include the message you send on the last line.

1.

2.

3.

4.

5.

C. After all of the messages have been sent, write the complete story below. Write neatly!
